



## Concord Middle School

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### School Annual Education Report (AER) Cover Letter

March, 13.2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Concord Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rebecca Hutchinson, K-8 Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Um2q4m>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

One of the challenges for Concord Middle School to address is the achievement gap between students in the bottom 30% and all other students. To best identify areas of concern, the middle school staff completes a data analysis. We use classroom data as well as M-STEP data to select specific areas of concern, and then we develop a plan that best addresses these concerns. For example, this year we have focused on making sure our curriculum is aligned to the state standards in both reading and math. We have worked collaboratively to develop clear and concise learning targets for all subject areas. We are also researching a variety of interventions to provide additional instruction time in small groups for our students that have not mastered the learning targets.

State law requires that we also report additional information:

1. Concord has one middle school with grade 6-8.
2. Our 2017-2018 School Improvement Plan is not due until September 1<sup>st</sup>, but in the meantime we continue to analyze data to prioritize our school improvement goals. Both the 2015-2016 and 2016-2017 School Improvement Plans were submitted, implemented and progress is being monitored.
3. We do not have any specialized schools.
4. Concord Middle School follows the Michigan Common Core State Standards and/or grade level content expectations GLCEs.
5. When exploring the aggregate data for Concord Middle School, the following data can be found. In 2014-2015, 41.3% of students were proficient on the M-STEP in ELA. In 2015-2016, 24.1% of Concord Middle Students were proficient on M-STEP in ELA. In 2014-2015, 21.4% of students were proficient in math, and 14.5% were proficient in 2015-2016.
6. In the fall of 2016, we had 28% attendance at parent teacher conferences.

As the Principal, I emphasize the importance of being intentional in the development and selection of our curriculum, instructional methods, and assessments. I am working closely with the District School Improvement Committee to ensure each and every student has the opportunity to receive high quality instruction through improved assessments and curricular programs as well as increased quantities of technology. As a part of ensuring quality learning opportunities, we are working to offer a larger variety of course selection for the fall. Finally, Concord Middle School has an outstanding staff dedicated to preparing our students for all of their future endeavors.

Sincerely,

Rebecca Hutchinson, K-8 Principal  
Concord Community Schools